

鄧守信教授英語簡歷與學術論著表

CURRICULUM VITAE

Shou-hsin Teng

EDUCATION

- B.A. 1963 Foreign Language and Literature (English), Tunghai University, Taiwan
M.A. 1966 Diploma in Education, Keble College, Oxford University, England
Ph.D. 1972 Linguistics, University of California, Berkeley

TEACHING EXPERIENCE

- 1965--66 Academic Assistant, School of Oriental and African Studies, University of London, England
1970--72 Instructor of Chinese, Dept of Oriental Languages, University of California, Berkeley
1972 Visiting Assistant Professor, Chinese Studies Program, University of California, San Diego. (Summer Program)
1972--76 Assistant Professor, University of Massachusetts, Amherst
1976--81 Associate Professor, University of Massachusetts, Amherst
1978--79 Visiting Professor, Graduate School of Linguistics, Fugen University, Taiwan
1985--86 Distinguished Alumni Chair Professor, Graduate School of Chinese, Tunghai University, Taiwan
1988 Visiting Professor, Graduate School of Chinese, Tunghai University, Taiwan
1981--95 Professor of Chinese, University of Massachusetts, Amherst. Massachusetts, USA
1995---- Professor, National Taiwan Normal University, Taipei (retired August 2009)
2003---- Visiting Professor 客座教授, Chinese People's University, Beijing
2004---- Visiting Professor 客座教授, Beijing Language University, Beijing
2006 Chair Professor 王澤森講座教授, Chinese University of Hong Kong (10-day residence in Nov, 4 public lectures)
2009 --11 Professor of Chinese Linguistics, Mae Fah Luang University, Chiang Rai, Thailand
2011 --12 Professor, Dept of Chinese, Chulalongkorn University, Bangkok, Thailand
2012 --13 Professor, Dept of Applied Chinese, Kainan University, Taoyuan, Taiwan
2013 -- Chair Professor, Dept of Applied Chinese, Chungyuan Christian University, Chungli, Taiwan

ADMINISTRATIVE EXPERIENCE

- 1974--75 Member, Foreign and International Studies Council, University of Massachusetts, Amherst
1975--77 Chairman, Asian Studies Committee, University of Massachusetts, Amherst
1976--77 Chairman, Five College Asian Studies Faculty Seminar, Amherst
1977--84 Chairman, Dept of Asian Languages and Literatures, University of Massachusetts, Amherst
1980--81 Director, Five College Center for East Asian Studies, Amherst (funded by the U.S. Dept of Education)
1981--82 Director, Inter-University Program for Chinese Language Studies (Stanford Center), Taipei, Taiwan
1984--88 Director, Chinese-English Dictionary Project, co-sponsored by University of Massachusetts and Beijing Foreign Languages Institute, Beijing, China
1988--1991 Director, China Exchange Programs, University of Massachusetts, Amherst (also in 1972-85)
1991--1993 Director, Inter-University Program for Chinese Language Studies (Stanford Center), Taipei, Taiwan
1995--2001 Director/Chairman, Institute of Chinese as a Second Language, National Taiwan Normal University
2003-2004 Director, Mandarin Training Center, National Taiwan Normal University
2002--2006 President, Association of Teaching Chinese as a Second Language, Taiwan

BOOKS

- 1966 An Introduction to Chinese. Cambridge: National Extension College, England
- 1975 A Semantic Study of Transitivity Relations in Chinese. Berkeley: University of California Press
- 1977 A Basic Course in Chinese Grammar. San Francisco: Chinese Materials Center
- 1984 A Semantic Study of Transitivity Relations in Chinese. (Chinese translation). Taipei: Student Books Co., Taiwan
- 1985 Readings in Chinese Transformational Syntax. Taipei: Crane Publishing Company, Taiwan
- 1990a Practical Chinese Reader: Traditional Character Edition. Cambridge: Cheng & Tsui Books (Editor)
- 1990b Practical Chinese Reader: Calligraphy Exercises. Boston: Cheng & Tsui Co. (Co-authored with Zhu Chuan)
- 1992a A Course in Short Chinese TV Plays. Cambridge: Cheng & Tsui Books. (Co-authored with Liu Yuehua)
- 1992b Taiwan Today: An Intermediate Reader. Taiwan: Tunghai University Press. (Co-authored with Lo Perry)
- 1993a (Taiwan Today, revised edition. Taiwan: Tunghai University)
- 1993b (Taiwan Today, USA edition. Boston: Cheng & Tsui Co. With both simplified and traditional characters)
- 1994 Chinese Synonyms Usage Dictionary. Taipei: Crane Publishing Co.
- 1996a Chinese Synonyms Usage Dictionary (revised version). Taipei: Crane Publishing Co.
- 1996b Chinese Synonyms Usage Dictionary (simplified character edition) Beijing: Beijing Language Institute Press, Beijing, China
- 2000 Chinese Characters 3000 (cd-rom). Taipei/New York: Far Eastern Publications.
- 2001 Chinese Characters 3000 (hardcopy print). Taipei/New York: Far Eastern Publications.
- 2005 Studies on Modern Chinese Syntax. Taipei: Crane Publishing Co.
- 2009a A Pedagogical Grammar of Chinese. Taipei: Crane Publishing Co.
- 2009b 漢語近義詞用法詞典。台北：書林出版社。
- 2010 現代漢語教學語法。北京：北京語言大學出版社。
- 2012 現代漢語語法論文集。北京：北京語言大學出版社。
- 2015 當代中文課程系列教材(A Course in Contemporary Chinese)。台北：聯經出版社。

ARTICLES

- 1970 Comitative vs. phrasal conjunction. *Papers in Linguistics* 2.2.314-358
- 1971 Some remarks on aspects in Mandarin. *Project on Linguistic Analysis* 2.15
- 1973a Negation and aspects in Chinese. *Journal of Chinese Linguistics* 1.1.14-37
- 1973b Scope of negation. *Journal of Chinese Linguistics* 1.3.475-78
- 1974a Double nominatives in Chinese. *Language* 50.3.455-473
- 1974b Verb classification and its pedagogical extensions. *Journal of Chinese Language Teachers Association* 9.2-
- 1975a On location and movement in Chinese. *Gengo Kenkyu* 67.30-57 (Japan)
- 1975b On predicate movements in Chinese. *Journal of Chinese Linguistics* 3.1.60-75
- 1975c Negation in Chinese. *Journal of Chinese Linguistics* 2.2.125-40
- 1976 Verb classification and its pedagogical extensions, in *Readings in Teaching Chinese*, ed. by YC Li & B. Speer. South Orange: Seton Hall University Press.
- 1977a Negation in Chinese: Mandarin and Amoy. *Journal of the American Oriental Society* 98.1.50-61
- 1977b A grammar of verb-particles in Chinese. *Journal of Chinese Linguistics* 5.2.1-25
- 1978 Modification and the structures of existential sentences, in *Symposium on Chinese Linguistics* pp197-210. Taiwan: Student Books Co.
- 1979a Progressive aspect in Chinese. *Computational Analysis of Asian and African Languages* 11.1-12 (Tokyo, Japan)
- 1979b Remarks on cleft sentences in Chinese. *Journal of Chinese Linguistics* 7.1.101-113
- 1980 A semantic study of modal verbs in Amoy. *Journal of the Chinese Language Teachers Association* 33-44
- 1981 Deixis, anaphora and demonstratives in Chinese. *Cahiers de Linguistique asie Orientale* 10.5-18 (Paris)
- 1982 Disposal structures in Amoy. *Linguistic Papers in Honor of Dr. Yuen-ren Chao* pp331-352. Taiwan: Academia Sinica
- 1983 Quantifier hierarchy in Chinese. *Studies in Chinese Syntax and Semantics* pp241-252. Taiwan: Student Books Co.
- 1985a Temporal structures of Chinese verbs. *Language Teaching and Research* 4.7-17. Beijing: Beijing Language Institute Press
- 1985b Functional grammar and the informational structures of Chinese. *Proceedings of the First International Conference on Teaching Chinese as a Second Language* pp163-171, Taipei, Taiwan

- 1986 New directions in Chinese language instructional materials. *World of Chinese Language* 42.26-36
- 1987 Constraints on the BA constructions. *Papers on Chinese Linguistics in Memory of Dr. Wang Li*, pp.423-434. Hong Kong: University of Hong Kong Press
- 1989 The semantics of causatives in Chinese. *Journal of the Chinese Language Teachers Association*. Monograph #1.227-244 (Translated into Chinese, Liao Qiuzhong, 1991)
- 1990 Chinese Grammatical Categories. *Proceedings of the International Symposium of the Chinese Language*, 25-32. Singapore: Chinese Language Research Institute.
- 1991 The structures of double-predicate constructions (漢語雙謂語的結構). *Proceedings of the 3rd International Symposium on Teaching Chinese as a Second Language* 326-332. Beijing: Beijing Language Institute Press
- 1992 Diversification & unification of negatives in Taiwanese. *Chinese Languages and Linguistics* 1:609-629. Taipei: Institute of History & Philology, Academia Sinica, Taiwan.
- 1994 Adverbial Structures in Chinese (漢語狀語的結構). *Proceedings of the 3rd International Symposium on Teaching Chinese as a Second Language* 149-158. Taipei: World Chinese Language Teaching Association.
- 1995 Objects and verb-complexes in Taiwanese. *Papers from the 1994 Conference on Language Teaching and Linguistics in Taiwan* 1-22, edited by Tsao Fengfu and Tsai Meihuei. Taipei: Crane Publishing Co.
- 1995b Verb compounding in Taiwanese. *Cahiers de Linguistique- Asie Orientale* 24(1):3-28. (Paris)
- 1996 Loan-words in Taiwan: A new trend. *Journal of Macrolinguistics* No.6/7:1-10. (England)
- 1997 Towards a pedagogical grammar of Chinese. *Journal of Chinese Language Teachers Association* 32.3.29-40
- 1998 Sequencing of structures in a pedagogical grammar. *Journal of Chinese Language Teachers Association* 33.3. 41-52.
- 1999 Acquisition of LE in L2 Chinese. *World Chinese Teaching (世界漢語教學)* pp.56-64. (Beijing)
- 2000 Acquisition and pedagogy in Chinese as a foreign language. *現代中國語研究* pp.5-17. (Japan)
- 2001 Defining and sequencing syntactic structures in L2 Chinese. *華文教育學報* 11-23. 廣州:暨南大學出版社。
- 2002 Defining Taiwanese Mandarin. in *Education and Society in Plurilingual Contexts*, ed. by Danial So and Gary Jones, 230-240. Brussels: VUB Brussels University Press.
- 2003a 作為獨立學科的對外漢語教學. *漢語研究與應用(第一輯)* 1-11. 北京:中國社會科學出版社.
- 2003b 對外漢語語法點難易度的評定. *對外漢語教學語法探討* 102-109. 北京:中國社會科學出版社。
- 2003c Grammatical descriptions in L2 Chinese. *世界漢語教學* 2003.1.75-86. (北京)
- 2003d 論對外漢語語法結構排序. *語言理論與語文教學* 120-137. 香港:香港教育學院出版社.
- 2004 對比分析與語法教學. *漢語研究與應用(第二輯)* 49-59. 北京:中國社會科學出版社.
- 2006 從第二與研習得看被動句. 邢福義主編, *漢語被動表述問題研究新拓展*, 77-91頁. 武漢:華中師範大學出版社.
- 2006b 語法項目的分級. 孫德金主編, *對外漢語語法及語法教學研究*, 508-517. 北京:商務印書館.
- 2008 A pedagogical Grammar in Teaching Chinese as a Second Language, in Carolyn Lee, Vivian Ling (editors), *L2 Chinese Teaching in Native Speaker Environment*, 389-401. Peking Univ Press and Duke University, USA
- 2010 現代漢語詞類的教學語法, 收於 *華語與文化之多元觀點 (Perspectives on Chinese Language and Culture)*, 主編:嚴翼相, 331-355. 文鶴出版社出版.
- 2015 教學語法在教材編寫上的功能(The role of pedagogical grammar in textbook compilation). *國際漢語教學研究*.主編:孫德金.

CONFERENCE PAPERS

- 1969 Comitative vs. phrasal conjunction. Annual Meeting of the Linguistic Society of America, San Francisco
- 1971 On the relatedness of existential and locative sentences. First Annual California Linguistics Conference, Berkeley
- 1972a An analysis of definite and indefinite. Summer Meeting of the Linguistic Society of America, Chapel Hill
- 1972b Possessive structures and evidence for predicative sentences. 5th International Conference on Sino-Tibetan Linguistics, Ann Arbor
- 1973a Negation in Chinese. 6th International Conference on Sino-Tibetan Linguistics, San Diego
- 1973b Verb classification and its pedagogical extensions. Annual Meeting of the Chinese Language Teachers Association, Boston

- 1974a Predicate movements in Chinese. Summer Meeting of the Linguistic Society of America, Amherst
- 1974b Cleft sentences in Chinese. 7th International Conference on Sino-Tibetan Linguistics, Atlanta
- 1974c A grammar of verb-particles in Chinese. Annual Meeting of the Chinese Language Teachers Association, Denver
- 1975 Subject and theme in Chinese: a critique of the SOV hypothesis. 8th International Conference on Sino-Tibetan Linguistics, Berkeley
- 1976a On existential sentences. Chinese Linguistics Symposium, Cornell University, Ithaca
- 1976b On the reversibility of copula sentences. Annual Meeting of the Chinese Language Teachers Association, New Orleans
- 1976c Semantics and syntax of existential sentences. Annual Meeting of the Association for Asian Studies, Toronto
- 1977 Modification and the structures of existential sentences. Symposium on Chinese Linguistics, Summer Linguistics Institute, University of Hawaii, Honolulu
- 1978a Progressive aspect in Chinese. 11th International Conference on Sino-Tibetan Linguistics, Tucson
- 1978b Semantics and syntax of modal verbs in Amoy. Annual Meeting of the Modern Language Association, New York
- 1979a Deixis, anaphora and demonstratives in Chinese. 12th International Conference on Sino-Tibetan Linguistics, Paris
- 1979b Quantifier hierarchy in Chinese. Annual Meeting of the Modern Language Association, San Francisco
- 1980a Relative clauses in Chinese. Annual Meeting of the Association for Asian Studies, Washington
- 1980b Constraints on the BA construction. 13th International Conference on Sino-Tibetan Linguistics, Charlottesville, Virginia
- 1983a Towards a functional grammar of Chinese. First National Conference on Generative Grammar, Heilongjiang University, Harbin
- 1983b Quantification of verbs in Chinese. Symposium on East Asian Linguistics, University of Southern California, Los Angeles
- 1984a Structures of compounds in Chinese. Annual Meeting of the Chinese Language Teachers Association, Chicago
- 1984b Functional grammar and the verb to be in Chinese. First International Conference on Chinese Language Teaching, Taipei
- 1985a Temporal structures of Chinese verbs. First International Symposium on Teaching Chinese as a Second Language, Beijing
- 1985b The perfective and experiential aspects re-examined. Annual Meeting of the Chinese Language Teachers Association, New York
- 1987a The semantics of Chinese causatives. Symposium on Chinese Syntax, Ohio State University, Columbus
- 1987b The inchoative aspect in Chinese. Annual Meeting of the Chinese Language Teachers Association, Atlanta, Georgia
- 1988 The syntax and semantics of possession in Chinese. 2nd International Conference on Teaching Chinese as a Second Language, Taipei
- 1989a Trimming topics in Chinese. 1st Northeastern Conference on Chinese Linguistics, Ohio State University, Columbus, Ohio, May
- 1989b Grammatical categories in Chinese: a cognitive approach. International Conference on Sino-Tibetan Linguistics, Hawaii, Oct.
- 1989c Double object structures in Chinese. Annual Meeting of the Chinese Language Teachers Association, Boston, Nov.
- 1989d Pedagogically-oriented grammatical categories in Chinese. International Conference on Chinese Language, Singapore, Dec.
- 1990a The double-predicate structure of Chinese. 2nd Northeast Conference on Chinese Linguistics, Philadelphia
- 1990b Diversification and unification of negation in Taiwanese. 1st International Conference on Chinese Dialects. Academia Sinica, Taipei, July
- 1990c The structure of double-predicate sentences in Chinese. 3rd International Symposium on Teaching Chinese as a Second Language, Beijing, August
- 1991 Adverbial Structures in Chinese. 3rd International Symposium on Teaching Chinese as a Second Language, Taipei
- 1994a Objects and verb complexes in Taiwanese. Symposium on Taiwanese Linguistics, Tsing Hua University, Taiwan

- 1994b Verb complexes and verb compounding in Taiwanese. 3rd International Conference on Chinese Linguistics, Hong Kong
- 1995 Utilities programs for Chinese language teachers. Annual meeting of the Chinese Language Teachers Association, Los Angeles.
- 1996 Testing and assessment in Chinese as a second language. Annual meeting of the Association for Asian Studies, Hawaii.
- 1996b Towards a pedagogical grammar of Chinese. Chinese Language Teachers Association Annual Meeting.
- 1997 Sequencing of structures in a pedagogical grammar. Chinese Language Teachers Association Annual Meeting, Nashville, USA.
- 1998 Acquisition of LE in L2 Chinese. Chinese Language Teachers Association Annual Meeting, Chicago, USA
- 1998b A database of Chinese interlanguage. 2nd International Conference on Chinese Computing. Chinese University of Hong Kong.
- 1999 L2 Chinese as an autonomous discipline. Keynote speech, 9th International Conference on Chinese Linguistics, June, Singapore.
- 1999b Acquisition and pedagogy in Chinese as a foreign language. Annual Meeting of the Chinese Language Teachers Association, Nov., Dallas, USA
- 2000 Issues of simplicity in Chinese pedagogical grammar. Harvard Workshop on Chinese Pedagogical Grammar, Nov. 2000, Harvard University.
- 2000b Testing Chinese grammar. Annual Meeting of the Chinese Language Teachers Association, Nov. Boston.
- 2001 Defining Taiwanese Mandarin. Int'l Conference on the Plurilingual Hub of the New Millennium. Polytechnical University of Hong Kong, Jan, Hong Kong.
- 2001b Defining syntactic difficultness in L2 Chinese. 1st International symposium on L2 Chinese Pedagogical Grammar. 2nd Foreign Language Institute, Beijing, China.
- 2001c Sequencing syntactic structures in Chinese. International Conference on Chinese Language Instruction. Hong Kong Institute of Education, Hong Kong.
- 2001d A language policy in Taiwan: in retrospective. International Conference on Language and Development. Phnom Penh, Cambodia.
- 2002 Diagnostic testing in L2 Chinese grammar. Shanghai: 7th International Symposium on L2 Chinese Teaching.
- 2003 The passive structure in L2 Chinese interlanguage. International Conference on Passive Structures in Chinese, Wuhan. (special invitation)
- 2004a Zero instruction in L2 Chinese grammatical instruction. Kunming: 4th International Conference on L2 Chinese Instruction. (special invitation as keynote speaker)
- 2004b Contrastive analysis and L2 Chinese grammatical instruction. 1st International Conference on Contrastive Analysis and L2 Chinese Education, Guangzhou. (special invitation)
- 2014a 現代漢語資訊結構的教學語法. 4th 東亞地區漢語教學研究生論壇, Hanoi, Vietnam. (keynote)
- 2014b 現代漢語信息結構的教學. 华语教学研究生论坛。CYCU, Chungli, Taiwan. (keynote)
- 2014c Globalisation of the Chinese Language: Facts and Fantasies. 1st International Symposium on Teaching Chinese as a Second Language, Indiana University, Bloomington. (keynote)
- 2015a 論華語教材編寫的一些重要原則。第五屆「開創華語文教育與僑民教育之新視野」國際學術研討會。CYCU, Chungli, Taiwan. (keynote)
- 2015b 論對外漢語的教與學。師大華研所20周年慶研討會。NTNU, Taipei, Taiwan. (keynote)
- 2015c What and How of Culture in L2 Chinese Pedagogy. 第13屆国际汉语教学学术研讨会, Hohhot, China. (keynote)
- 2015d Pedagogical Perspectives to the Learning of Parts of Speech in Chinese. IWAL3, Univ of Foreign Studies, Tokyo. (keynote)
- 2015e L2 Chinese as a True Discipline in TW. 第1屆華語教學與應用工作坊, 嘉義: 中正大學.
- 2015f A Pedagogical Grammar of Prepositions in L2 Chinese. 第12屆對外漢語國際學術研討會(ICCSL-12). Beijing Language University, Beijing, China. (keynote)

RESEARCH GRANTS

- 1973, 74, 75, 76. Various research grants, University of Massachusetts, Amherst for field trips to Southeast Asia for studies on the Amoy dialects
- 1977a Research grant, American Council of Learned Societies, New York
- 1977b Research grant, Social Science Research Council, New York

- 1986--88 Research grant, University of Massachusetts, Amherst (\$40,000 per annum for three years for the project on Dictionary of Chinese Near-Synonyms)
- 1991--93 Research grant (\$99,000), The Chiang Ching-kuo Foundation, Chinese-English Dictionary of Synonyms, a joint project with Tunghai University, Taiwan
- 1993--94 Research grant, University of Massachusetts, Amherst (\$5,000) for the final editing of Chinese-English Dictionary of synonyms
- 1996--98 Research grant, National Science Council, Taiwan. to support a project on the establishment of an electronic lexicon of Chinese interlanguage (L2 syntactic errors).
- 1998--01 Research grant, National Science Council, Taiwan. The state of the art of L2 Chinese instruction in East Asia.
- 2004a Research grant, National Science Council, Taiwan. L2 Chinese Interlanguage Database.
- 2004b Research grant, National Science Council, Taiwan. L2 Chinese E-learning: Syntactic Structures. (Co-PI with Prof. Fred Chen)
- 2005 Research grant, National Science Council, Taiwan. L2 Chinese Interlanguage Database.
- 2006 Research grant, National Science Council, Taiwan. L2 Chinese Characters Interlanguage Database.

PROFESSIONAL ACTIVITIES

- 1974--77 Member, Executive Board, Chinese Language Teachers Association
- 1975 Member, Chinese Language Centers Evaluation Panel, sponsored by the U.S. Dept of Education to review the Stanford Center, Taipei
- 1982 Participant, Conference on Language Testing and Attrition, New Delhi (January) and in Srinagar (August), sponsored by the U.S. (Federal) Dept of Education
- 1983 Member, Evaluation Panel, University of Maryland (reviewing texts on business Chinese)
- 1984 Member, Chinese Proficiency Test Committee, American Council on the Teaching of Foreign Languages (responsible for devising test guidelines for Chinese)
- 1984--86 President, Chinese Language Teachers Association (also on the Executive Board till 1987)
- 1984---- Editor-in-Chief. Asian Languages Series. Cheng & Tsui Books Co., Boston
- 1986--87 Chairman, Program Committee, Chinese Language Teachers Association
- 1988 Consultant, World Chinese Language Association, Taiwan
- 1988 Member, Selection Committee, World Chinese Language Association, for screening papers for the 2nd International Conference on Chinese Language Teaching, Dec. 27, 1988
- 1988---- Member, Editorial Board, Journal of the Chinese Language Teachers Association (U.S.A.)
- 1990---- External Adviser, Chinese proficiency test team, Center for Applied Linguistics, Washington
- 1990---- Editor, Newsletter of the Chinese Language Teachers Association, USA
- 1992---- Member, Board of Directors, World Chinese Language Association, Taiwan
- 1993---- Member, Chinese Curriculum Task Force, funded by National Council on the Teaching of Less Commonly Taught Languages, Washington DC
- 1991--93 Consultant and evaluator, Project on Modern Chinese Language, Mandarin training Center, National Taiwan Normal University (grant funded by the Ministry of Education, Taiwan)
- 1994 Member, Chinese External Review Committee, Wellesley College
- 1994---- Editor, Journal of the Chinese Language Teachers Association
- 1995---- Member, Board of Directors, Association of World Chinese Language Education, Taipei
- 1998 Program evaluator, Chinese Language Center, National Chengchi University, Taipei
- 1998b Program evaluator, Chinese language program, Taipei American School, Taiwan
- 2003--06 President, Association of Chinese Language Teaching, Taiwan
- 2006 Member, National Committee on L2 Chinese Teachers Certification (in charge of Chinese Linguistics)
- 2007 Discussant, NTU-ICLP, 2007 CLTA Annual Conference, San Antonio, TX
- 2009 Discussant, NTU-ICLP, 2009 CLTA Annual Conference, San Diego, CA
- 2012 Discussant, NTU-ICLP, 2012 CLTA Annual Conference, Boston, MA
- 2008 keynote Speaker, NTU-ICLP Teachers Training Program, Beijing Language and Culture University
- 2009 keynote Speaker, NTU-ICLP Teachers Training Program, Beijing Language and Culture University
- 2011 keynote Speaker, NTU-ICLP Teachers Training Program, Beijing Language and Culture University
- 2015a 捷克Palacky大學語言學研究所暑期培訓營講學. Department of Asian Studies at the Palacky University, Czech Republic

- 2015b What is 3-Dimensional Syntactic Analysis? 語法三平面, 首爾大學與全北大學等
- 2015c 中國教育部《中國語言學研究年度發展報告》
- 2015d 漢語語法三個平面及信息結構, 北京語言大學對外漢語研究中心專題講座
(August 2015)