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台灣語言學學會

理事長:嘉義縣 62102 國立中正大學語言學研究所 何德華 教授

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副理事長:台北市 10617 國立臺灣大學語言學研究所 謝舒凱 副教授

秘書長:台北市 11529 中央研究院語言學研究所 蕭素英 副研究員

會 址:台北市11529 南港中央研究院語言學研究所

E-mail: <u>language@gate.sinica.edu.tw</u> 傳真:(02) 2652-5022

網 址: http://linguist.tw

台灣語言學討論區(投稿):<u>lingtw@my.nthu.edu.tw</u>

台灣語言學討論區(訂閱或退訂):http://list.net.nthu.edu.tw/

臉書: https://www.facebook.com/Linguistic-Society-of-Taiwan-台灣語言學學會-765554106826522/



理事長的話

2017年金雞報喜!今年台灣語言學學會所主辦協辦的研討會與學術活動均不約而同地將「語言學」和「語言教學」二者並列,突顯了語言學與語言教學彼此共榮共存、互相輝映的關係。

開春以來,2月18-19日信世昌教授在清華大學成功舉辦了「第二屆漢字文化 圈華語教學專題研討會」,結合海峽兩岸、港、澳、日、韓、越、新加坡各地的 學者討論漢字文化圈共同關注之議題。3月24-25日謝佳玲教授於國立臺灣師範大 學舉辦之「第18屆全國語言學論文研討會」,會議主題就是「語言學與語言教學」, 巧妙結合了語言本體與語言教學。5月6日學生事務委員會於國立政治大學舉辦之 「第十屆語言學沙龍」,也將主題分為「語言與歷史」以及「語言教學」兩大面 向。此外,今年由黃美金教授和劉宇陽教授共同帶領的科技部整合型計畫「台灣 南島語言詞類及構詞研究與教學相關議題之探討」也同樣展現「語言學」和「語 言教學」緊密結合的精神。

今年原計畫於暑期與「國際語言學奧林匹亞競賽國手培訓營」合併辦理之「語言學卓越營」因故取消,由謝舒凱副理事長負責的「國際語言學奧林匹亞競賽國手培訓營」則將於7月17-21日舉辦,並將其稍微擴大成(國手之外要收費)的語言分析暑期營隊,訓練學生解答複雜的語言學題目。講師則由本會理監事、台大語言所博士生、與中研院的研究員支援。此項活動為本會的一項創舉,讓各大學語言學相關研究生有機會與今年暑假即將參加在愛爾蘭舉辦的「國際語言學奧林匹亞競賽」活動之我國八位高中選手一較『語言學解題能力』之高下。

今年11月中下旬本會將舉辦第九屆第二次年會並選舉下一屆新任理監事。請各位會員們開始『人生規劃』準備自己為學會服務。台灣語言學學會因為有您勇於奉獻寶貴時間、金錢、和力量而能繼續從事語言學的國際合作、承先啟後、提攜後進。期待台灣語言學界的教學研究成果能繼續在國際舞台上發光!祝大家『志於道,據於德,依於仁,遊於藝』。

國立中正大學語言學研究所教授 台灣語言學學會理事長何德華敬上



會務公告

繳交 2017 年度會費通知

親愛的 LST 會員,您好!

台灣語言學學會是前輩學者篳路藍縷辛苦創立的優質學術團體,每一分錢 均為歷任理監事和所有會員繳交的會費以及愛心捐獻累積的成果。為了讓學會 能夠持續舉辦學術交流活動、推廣語言學研究、促進國際合作,並向下扎根,讓 語言學成為高中奧林匹亞競賽項目,學會需要您每年繳交常年會費來支持。

若您尚未繳交 2017 年的常年會費,敬請儘早撥冗繳交,以維持學會經費正常運作,並維護您參與年度會員大會的權益,非常感謝您的協助!(若您是科技部研究計畫的主持人,依規定學會的常年會費收據可以由計畫經費補助核銷)

- 1. 本會個人會員常年會費為 1500 元。個人會員凡一次繳足十年會費者,得成 為終身會員。終身會員不需再繳交常年會費。
- 2. 本會學生會員常年會費為800元。
- 3. 繳交學會 2017 年度會費請使用下列方式擇一:
- (1). 郵局劃撥

帳戶:台灣語言學學會何德華

帳號:19441335

※ 請填寫地址、電話,並於通訊欄註明款項用途,以便開立及寄送收據,如有

抬頭、統編需求,請註明於通訊欄

- (2). 信用卡繳費單:請至本會網站 「表單下載」(<u>http://linguist.tw/zh-tw/downloads</u>)下載信用卡繳費單後,填妥傳真至學會傳真電話 02-2652-5022
- (3). 郵政入戶匯款

受款人:台灣語言學學會何德華 局號:0002626 帳號:0479494

- ※ 匯款後請通知學會款項用途、付款人、通信地址、連絡電話,以便開立收據,如須抬頭、統編,請註明。通知方式可採以下方式:
 - A. 傳真匯款單收執聯至學會 02-2652-5022 或
 - B. 掃描匯款單收執聯寄至 language@gate.sinica.edu.tw



(4). ATM 轉帳

代號:700 局號:0002626 帳號:0479494

- ※ 轉帳後請通知學會款項用途、付款人、通信地址、連絡電話,以便開立收據,如須抬頭、統編,請註明。通知方式可採以下方式:
 - A. 傳真轉帳憑證至學會 02-2652-5022 或
 - B. 掃描轉帳憑證寄至 language@gate.sinica.edu.tw
- (5). 現場繳交:請至學會會址或於學會辦理之活動現場繳交



學術活動訊息

演講通告

中央研究院語言學研究所

日期	演講者	講題	地點
2017/03/20 (—) 10:00-12:00	孫天心 中央研究院 語言學研究所 研究員	VERB-STEM FORMATION IN HORPA LANGUAGES: A COMPREHENSIVE SURVEY	中央研究院 人文館南棟 5樓519會議室
2017/04/17 (—) 10:00-12:00	蕭素英 中央研究院 語言學研究所 副研究員	TBA	TBA
2017/05/15 (—) 10:00-12:00	齊莉莎 中央研究院 語言學研究所 研究員	TBA	TBA

國立高雄師範大學 華語文教學研究所

日期	演講者	講題	地點
2017/03/20 (—) 14:00-16:00	蔡雅薰 國立臺灣師範大學 應用華語文學系 教授	從華語教學到 T 型人 才培育	和平校區 圖書館1樓 演講廳
2017/04/21 (五) 9:00-12:00 13:00-16:00	陳振宇 國立臺灣師範大學 國際與社會科學學 院 院長	從語言的多面相樣貌探 討語言教學的新路徑	和平校區 圖書館1樓 演講廳



國立中興大學 台灣文學與跨國文化研究所

日期	演講者	講題	地點
2017/03/22	Professor Henning Klöter (Humboldt University of Berlin Department for Asian and African Studies)	華語區多語現象與語言	中興大學
(≡)		景觀——以新加坡與台	人文大樓7樓
14:30-15:30		北為例	712室

原住民族語言研究發展中心

日期	演講者	講題	地點
2017/03/24 (五) 10:00-11:30	許珮甄 景美女中教師	原英如此—來自英語教 學現場的實務分享	原住民族文 化產業推展 中心

國立清華大學 語言學研究所

日期	演講者	講題	地點
2017/03/24 (五) 12:30-	Dr. Alexander D. Smith (University of Hawaii at Manoa)	STRESS SHIFT AND VOWEL INVENTORY EXPANSION IN A CENTRAL BORNEAN LINGUISTIC AREA	人社院 會議室B305
2017/03/29 (≡) 12:30-	廖偉聞 中央研究院語言學 研究所助研究員	A Unified Treatment of A-bar Dependencies in Chinese	人社院 會議室B305
2017/03/31 (五) 12:30-	陳燕欣 (University of Hawaii at Manoa)	Comparative Formosan morphosyntax and its implications for Austronesian	人社院 會議室B305



國立中正大學 語言學研究所

日期	演講者	講題	地點
2017/04/20 (四) 14:00-16:00	武居 渡 日本金澤大學 人間社會研究域 學校教育系 教授	Acquisition of Japanese Sign Language	文學院 413研討室
2017/04/21 (五) 14:00-16:00	鍾鎮城 國立高雄師範大學 華語文教學研究所 副教授	語言學與人文思維:移 民華語研究	文學院 144演講廳
2017/04/28 (五) 14:00-16:00	陳達希 國立中央大學 英美語文學系助理 教授	Research on L2 Chinese Syntax and Pragmatics (暫訂)	文學院 413研討室
2017/05/04 (五) 14:00-16:00	Debbie Chen Pichler 美國高立德大學 語言學系	手語第二語言習得(暫訂)	文學院 413研討室
2017/05/19 (五) 14:00-16:00	蔡素娟 國立中正大學 語言學研究所教授	Tracing the History of Taiwan Sign Language (暫訂)	文學院 413研討室

2017 國家語言發展法之研究與規劃公聽會

區域	時間	地點
中部	2017年3月25日(六)	彰化生活美學館 游藝堂
1 🖂	10:00~12:00	+710工/10人子品 /// 安里
東部	2017年3月31日(五)	臺東大學華語文學系 語文教室
大印	10:00~12:00	至宋八字半四义字示 四义教主
全國性	2017年4月8日(六)	臺中教育大學 求真樓K107
土図注	10:00~12:00	室中教育人学 水具後10/



2017 年第十屆語言學沙龍

一、時間:2017年5月6日 二、地點:國立政治大學 三、開放報名:3月25日

四、活動網站:<u>lingstudent.wixsite.com/salon10</u>

第十屆「語言學沙龍」時程

主題	場次	時間		議程	主題	場次	時間		議程
語		9:00-9:30	30	報到			13:30-14:05	35	陳純音教授
與	102	9:30-9:40	10	開幕式	語	場	14:05-14:15	10	Q&A
語言與歷史	場次	9:40-10:15	35	吳瑞文副所長	言粉	言教	14:15-14:50	35	張榮興教授
那	_	10:15-10:25	10	Q&A	學		14:50-15:00	10	Q&A
些业		10:25-10:45	20	Coffee break	理		15:00-15:30	30	Coffee break
變		10:45-11:20	35	張麗麗教授	論與實踐		15:30-15:55	25	圓桌座談:吳新生老師
的與	場次	11:20-11:30	10	Q&A	實踐		15:55-16:05	10	Q&A
些改變的與那些不變的		11:30-11:55	25	圓桌座談: 黄子權學長	· 傳承與推廣	桿	16:05-16:40	35	湯愛玉教授
不総		11:55-12:05	10	Q&A		次	16:40-16:50	10	Q&A
的		12:05-13:30	85	午餐		123	16:50-17:25	35	何德華教授
					廣		17:25-17:35	10	Q&A
							17:35-17:45	10	閉幕&大合照

研討會

第十八屆全國語言學論文研討會

The 18th National Conference on Linguistics (2017 NCL)

一、 會議日期:2017年3月24-25日二、 會議地點:臺灣師範大學

三、會議網址: http://www.tcsl.ntnu.edu.tw/NCL18th/



《臺大華語文教學研究》第五屆論文發表會

一、 會議日期:2017年3月25日

二、 會議地點:臺灣大學

三、 會議網址: http://goo.gl/h5i74l

「外語教學的契機與實踐」研討會暨工作坊

一、 會議日期:2017年3月25日 二、 會議地點:文藻外語大學

三、 會議網址: http://2017dfli.wixsite.com/mysite

「海上絲綢之路的漢語研究」國際論壇

一、 會議日期:2017年4月7-8日 二、 會議地點:香港中文大學

三、會議網址: http://www.cuhk.edu.hk/ics/clrc/msr-chinese/index chi.html

The 24th meeting of the Austronesian Formal Linguistics Association (AFLA-24)

一、 會議日期:2017年4月7-9日

二、 會議地點:華盛頓大學,美國西雅圖 三、 會議網址:https://lingconf.com/afla24/

第五屆臺灣客家語言及其教學研討會

一、 會議日期:2017年4月29日

二、 會議地點:國立清華大學南大校區

三、會議網址:http://gitll.web2.nhcue.edu.tw/files/11-1021-1852.php?Lang=zh-tw

2017英語文學術暨實務國際研討會

一、 會議日期:2017年4月29-30日

二、會議地點:實踐大學

三、 會議網址: http://www.afl.usc.edu.tw/zh tw/ICEE



2017華岡英語與文學國際學術研討會

一、 會議日期:2017年5月6日

二、 會議地點:文化大學華岡校區 三、 會議網址: https://goo.gl/5Qzqt3

2017第三屆校際文學、語言學、英語教學學生論文研討會

一、 會議日期:2017年5月13日 二、 會議地點:國立成功大學 三、 會議網址: http://isc.tw/2017/

第十八屆漢語詞彙語義學國際研討會(CLSW2017)

一、 會議日期:2017年5月18-20日

二、 會議地點:樂山師範學院,中國四川

三、 會議網址: http://ai.lsnu.edu.cn/clsw2017/index.html

「開創華語文教育與僑民教育之新視野」國際學術研討會

一、 會議日期:2017年5月19-20日

二、 會議地點:中原大學

三、 會議網址: http://2017conference.weebly.com/

2017年第34屆中華民國英語文教學研究國際研討會

一、 會議日期:2017年5月19-20日

二、 會議地點:國立高雄第一科技大學

三、 會議網址: https://www.facebook.com/ETRA2017/

2017第15屆國際暨第35屆全國聲韻學學術研討會

一、 會議日期:2017年5月19-20日

二、 會議地點:中央研究院人文館3樓

三、會議網址: http://conf.ling.sinica.edu.tw/ISNCHCP2017/zh/news



2017年中國文化大學日本語文學系國際學術研討會 日本相關研究與教育

一文學/語言之多樣性與多元性以及情報分析與異文化接觸—

一、 會議日期:2017年5月27日

二、 會議地點:文化大學陽明山校區

三、 會議網址: http://www.taiwanjapanese.url.tw/tadaigaku.htm

第十一屆國際東亞理論語言學論壇 (TEAL-11)

一、 會議日期: 2017年6月3-4日

二、 會議地點:中央研究院人文館3樓第二會議室

三、會議網址: http://conf.ling.sinica.edu.tw/TEAL11/en/Home

語言、文學暨文化國際學術研討會

一、 會議日期:2017年6月9-10日二、 會議地點:臺中科技大學

三、會議網址: http://ac.nutc.edu.tw/bin/home.php

2017 亞洲大學外國語文學系國際學術研討會

一、 會議日期: 2017年6月9-10日

二、 會議地點:亞洲大學

三、 會議網址: http://2017conf.pcelab.info/

《日本文學、語言・文化》國際研究論壇:知與體驗

一、 會議日期:2017年6月10日 二、 會議地點:文藻外語大學

三、 會議網址:https://goo.gl/Vy5qeq

第四屆亞洲語言測驗協會(AALA)國際學術研討會

一、 會議日期:2017年6月21-23日

二、 會議地點:語言訓練測驗中心,臺北 三、 會議網址:http://www.aalawebsite.com/



第十屆全球華文網路教育研討會(ICICE 2017)

一、 會議日期:2017年6月24-25日

二、會議地點:張榮發基金會國際會議中心

三、會議網址:http://atcsl.org/atcsl/?q=node/1973

性別.(後)解嚴? ——台灣文學、語言、文化與性別政治 「第十屆台灣文化國際學術研討會」

一、 會議日期:2017年9月8-9日 二、 會議地點:臺灣師範大學

三、會議網址:http://www.tcll.ntnu.edu.tw/news/news.php?Sn=627

第八屆歐洲語言在東亞研討會

一、 會議日期:2017年9月29-30日

二、 會議地點:臺灣大學

三、會議網址: http://www.forex.ntu.edu.tw/eusymposium/

第五屆青年學者台灣語言學術研討會

一、 會議日期:2017年10月13-14日

二、 會議地點:臺中教育大學

三、會議網址: https://sites.google.com/site/5youngscholarsconference/

研討會徵稿

2017國際認知科學研討會(ICCS 2017)

一、 論文摘要截止日期:2017年3月25日

二、 會議日期: 2017年9月1-3日

三、會議地點:台灣大學集思會議中心 四、會議網址:http://iccs2017.conf.tw



第十屆全球華文網路教育研討會(ICICE 2017)

一、 論文摘要截止日期:2017年3月31日

二、 會議日期:2017年6月24-25日

三、 會議地點:張榮發基金會國際會議中心

四、會議網址:http://atcsl.org/atcsl/?q=node/1973

2017朝陽科技大學應用英語學術研討會

一、 論文摘要截止日期:2017年4月14日

二、 會議日期:2017年5月26日 三、 會議地點:朝陽科技大學

四、 會議網址: http://ijcnlp2017.org/

第八屆國際自然語言處理研討會(IJCNLP 2017)

五、 論文摘要截止日期:2017年7月7日 六、 會議日期:2017年11月28-30日 七、 會議地點:臺北南港展覽館

八、 會議網址: http://ijcnlp2017.org/

第十屆海峽兩岸漢語語法史研討會

一、 論文摘要截止日期:2017年6月30日

二、 會議日期: 2017年10月

三、 會議地點:溫州大學,中國浙江

四、 會議網址: http://icl20capetown.com/

第二十屆國際語言學家大會(ICL20)

一、 論文摘要截止日期:2017年7月24日

二、 會議日期:2018年7月2-6日

三、 會議地點:南非開普敦

四、 會議網址: http://icl20capetown.com/



期刊徵稿

LANGUAGE AND LINGUISTICS

LANGUAGE AND LINGUISTICS is an international journal publishing research in general or theoretical linguistics on the languages of East Asia and the Pacific region, including Sino-Tibetan, Austronesian, Austroasiatic and Altaic language families. Contributions may be in the form of original research articles, squibs, or book reviews.

LANGUAGE AND LINGUISTICS has been indexed in both SSCI and A&HCI since 2007 (Volume 8, No. 1). It has published six times a year since 2012, with four issues in English (January, April, July and October) and two in Chinese (January and July).

The style sheet for both Chinese and English submissions is identical, except that references in Chinese papers should be transliterated into Hànyŭ Pīnyīn and translated into English. (Please refer to L&L's Style Sheet)

Both Chinese and English submissions are subject to anonymous peer review. Manuscripts should be submitted by electronic file in Traditional Chinese (not to exceed 25,000 words) or in English (single-spaced and within 30 pages) with specialized formatting kept to a minimum. Authors should submit two separate pdf files (with fonts embedded) for the paper and abstract. Both files should be anonymous, removing all information regarding the author or authors, including name, affiliation, contact information, and acknowledgements, and submitted through the online submission system (http://llsubmit.ling.sinica.edu.tw).

Monograph Series

Beginning January 2016, the monographs of L&L will be published open access online only. We believe that this new publication policy will bring the following benefits to L&L: keeping up with the e-publishing trend, providing an easier digital reading mode for the widely-dispersed audience, increasing book circulation and impact, lowering the printing cost, saving trees and protecting our environment.



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Website: http://www.ling.sinica.edu.tw/LL/en

To download Vol. 1-18 of L&L, please visit

http://www.ling.sinica.edu.tw/LL/en/ejournal

Concentric: Studies in Linguistics Vol.44

Vol. 44 No. 1 | March 2018 Call for Papers

CRIP WORLD

Deadline for Abstract Submissions: April 15, 2017 Deadline for Submissions: June 30, 2017

Disability studies, examining the meaning, nature, and consequences of **disability** as a social construct, has grown rapidly as a field since the first edition of the Disabilities Studies Reader was published in 1997. By 2005, when the Modern Language Association established disability studies as a "division of study," Robert McRuer noted in a PMLA essay that disability studies had become "one of the most popular topics in the academic publishing world."

But disability research (as a focus in the humanities, in particular) has been slower in making its way to Asia, despite a UN report that the Asian-Pacific region has by far the largest number of people with disabilities in the world. The UN's Economic and Social Commission for Asia and the Pacific has also stated that people with disabilities in the area are often "excluded from access to education, employment, social protection services and legal support systems, and are subject to disproportionately high rates of poverty." Local social taboos on disability, combined with a dearth of reliable and comparable data on disability, make it more difficult for governments to serve this population.



Focus on disability research is a social and political necessity; at the same time, this field is also productive as an area of literary and cultural study. As Lennard J Davis has noted: "Disability studies demands a shift from the ideology of normalcy, from the rule and hegemony of normates, to a vision of the body as changeable, unperfectable, unruly and untidy [...] "The survival of literary studies may well not belong to the fittest, but to the lame, the halt, and the blind, who themselves may turn out to be the fittest of all."

Disability studies researchers have found allies across a range of disciplines, in particular those concerned with how bodies and identities are represented as normal or abject. The use of CRIP, a reworking of the derogatory word "cripple," has emerged in disability movements as an inclusive term that pushes back against "able-bodied heteronormativity," as McRuer puts it in Crip Theory: Cultural Signs of Queerness and Disability (2006), one of the first texts to analyze the intersections of disability studies and queer theory.

For Concentric's March 2018 special topic on CRIP WORLD, we invite submissions that address disability as a "potential site for collective reimagining" (Alison Kafer, Feminist, Queer, Crip) and that represent a range of perspectives, methodologies, and communities, ideally promoting coalitions among humanities scholars, medical professionals, social and political activists and artists, architects and urban planners. Among possible approaches:

- Disability as a social/political or literary construct, particularly in essays that examine texts, etc, that reach beyond Northern/Western narratives.
- Disability and the Normate.
- Personal narrative /Crip experience in the academy and beyond.
- Disabled sport (e.g. the DEAFLYMPCIS were held in Taiwan in 2009).
- New readings of forms of culture including film, visual and plastic arts, architecture, music, graphic narratives.
- Disability and imperialism/colonialism.
- Temporarily Able-Bodiedness, a perspective recognizing that at some point many people will become disabled.
- Intersections of disability with race, ethnicity, religion, class, sexuality, and gender.
- Disability and bioethics, eugenics, and genetics.
- Disability and speculative fiction.
- Disability and utopia.
- Disability and new media.
- Disability and new pedagogies.



• Disability and design: Assistive devices, public planning, architecture.

Please send abstracts to <u>concentric.lit@deps.ntnu.edu.tw</u> by April 15, 2017. Final essays of 6,000-10,000 words, 5-8 keywords, and a brief bio will be due on June 30, 2017. Manuscripts should follow the latest edition of the MLA Handbook for Writers of Research Papers. Except for footnotes, which should be single-spaced, manuscripts must be double-spaced in 12-point Times New Roman. Please consult our style guide at http://www.concentric-literature.url.tw/submissions.php

Concentric: Literary and Cultural Studies, currently indexed in Arts and Humanities Citation Index, is a peer-reviewed journal published two times per year by the Department of English, National Taiwan Normal University, Taipei, Taiwan. Concentric is devoted to offering innovative perspectives on literary and cultural issues and advancing the transcultural exchange of ideas. While committed to bringing Asian-based scholarship to the world academic community, Concentric welcomes original contributions from diverse national and cultural backgrounds. Each issue of Concentric publishes groups of essays on a special topic as well as papers on more general issues. http://www.concentric-literature.url.tw/

For submissions or general inquiries, please contact us at: concentric.lit@deps.ntnu.edu.tw

Vol. 44 No. 2 | September 2018 Call for Papers

The Specialness of Poetry

Deadline for Abstract Submissions: September 15, 2017 Deadline for Submissions: December 15, 2017

Special claims have always been made about poetry. For Plato, poetry carried a special danger: its imaginative and rhetorical projections had the potential to corrupt the citizens of the Republic by leading them away from what is good and true. For other thinkers, including Percy Bysshe Shelley, poetry has a special moral force that must be recognized as necessary to society, even when the political efficacy of individual poems is not obvious or immediate. Theodor W. Adorno argued that the uniquely "virginal" expression of an individual lyric poem implies a protest against a social situation we cannot but feel as oppressive. In a similarly dialectical spirit, Ben



Lerner has recently suggested that the unusual hatred aroused by poetry among all literary modes is a form of resistance to—or a negatively expressed affirmation of—poetry as an ideal showing that social values and realities other than the ones we know are possible.

Hovering around all discussions of poetry's special social power is a recognition of its linguistic strangeness. Stephen Burt tells us that by making language strange, poems offer us the materials of a culture rearranged as "a way for a person to live in the world." But if readers are automatically struck by many of the properties that distinguish poetry from prose fiction—its highly patterned and often non-narrative and not easily decodable features, its special attentiveness to the parts of a word, for instance—that does not mean these properties have always been well served by literary criticism. As Derek Attridge has recently observed, we are still very far from a precise understanding of why certain structured arrangements of words have the powerful effects they do. Moreover, as Clive Scott and David Nowell Smith have pointed out, literary criticism's valorization of the printed text has come at the expense of a proper consideration of voice. These critics suggest that to get a purchase on the specialness of poetry in its own terms—and not merely as philosophy's other we will need to bring into our discourse the physiology of particular voices and an understanding of how the musical and political voice of poetry can be other to itself and a site in which the subject is unmade and remade.

For the September 2018 issue of Concentric, we invite submissions that offer thought-provoking and original articles on the formal (prosodic, rhythmic, lineal etc.), linguistic, paralinguistic, vocal, and social specialness of poetry. And we especially look forward to receiving articles that explore the relationship between some of these different types of specialness through a close reading of—or a close listening to—individual poems, sequences, collections, or vocal performances. We look forward to receiving submissions engaging with innovative contemporary poetry, but we also hope to see critically aware writing on poetry from other eras.

Potential contributors should certainly not feel their discussion need be restricted to the largely White, male, European/Western tradition represented by some of the critics and thinkers mentioned above. There is a growing body of politically engaged critical writing about Black, Indigenous, Asian-American, and feminist contemporary Anglophone poetry in which poetic form is treated extensively (see, for instance, the work of Dorothy J. Wang, Anthony Reed, Sianne Ngai, Ben Etherington, and Amy De'Ath). In the Chinese tradition, poets and critics from Bo Juyi in the Tang Dynasty era to Qian Zhongshu nearer our own time have emphasized the exceptional degree of worldly frustration that is productive of—and therefore readable in—great poetry.



François Jullien has praised the phenomenological concern in Chinese thought with the conditions allowing for the fullest "tasting" of a poem. Are there analytically rigorous (and comparative) approaches to Chinese and other non-Western poetries that take us beyond familiar understandings of affectivism and expressivism, thereby enlarging our collective poetological discourse? How should we be thinking and feeling the specialness of poetry?

Please send abstracts to <u>concentric.lit@deps.ntnu.edu.tw</u> by September 15, 2017. Final essays of 6,000-10,000 words, 5-8 keywords, and a brief bio will be due on December 15, 2017. Manuscripts should follow the latest edition of the MLA Handbook for Writers of Research Papers. Except for footnotes, which should be single-spaced, manuscripts must be double-spaced in 12-point Times New Roman. Please consult our style guide at http://www.concentric-literature.url.tw/submissions.php

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For submissions or general inquiries, please contact us at: concentric.lit@deps.ntnu.edu.tw



TAIWAN JOURNAL OF LINGUISTICS

The *Taiwan Journal of Linguistics* (TJL ISSN: 1729-4649 (print), 1994-2559 (online)) is a peer-reviewed international journal of linguistics published by Crane Publishing. Its editorship is under the governance of the Graduate Institute of Linguistics, National Chengchi University (NCCU). TJL is published in one volume per year, consisting of a spring issue and a fall issue. The language of publication is English. TJL is entirely open access, with no charges to authors or readers.

TJL is indexed by many international databases, including SCOPUS, ESCI, MLA Directory Periodicals, CSA Linguistics & Language Behavior Abstracts, Linguistics Abstracts, Directory of Open Access Journals, and EBSCO host. TJL is also indexed in many domestic databases in Taiwan, such as THCI Core, TCI, Airiti, and TECP. TJL is now also in the process of applying for inclusion in SSCI and AHCI.

Information for contributors

Papers must be submitted through TJL's online Submission System. Only Word file is required. A paper normally should not exceed 40 pages single-spaced. A manuscript may follow the style sheet of any established linguistics journal; however, once accepted, an article must then conform strictly to The TJL Style Sheet and The TJL Template. The author(s) of a published paper will receive five print copies of the entire issue in which the article appeared.

Contributions may be submitted from all countries and are accepted all year round. However, manuscripts simultaneously submitted to other publications cannot be accepted. The language of publication is English.

A manuscript in the 'revise and resubmit' category must be resubmitted within 12 months, and a manuscript in the 'accept with revision' category must be revised and sent back to the editor within 3 months, and when approved, the final proof according to the TJL style sheet is then expected within a month. Please note that a paper cannot be claimed as 'accepted' or 'to appear' without a formal notice of acceptance from the editor.

Website: http://tjl.nccu.edu.tw/web/index.php



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Internet Pragmatics

Call for Papers

New Journal: Internet Pragmatics (IP)

The new journal Internet Pragmatics will be launched in 2018 with John Benjamins.

Internet Pragmatics aims to explore the use of language and other semiotic codes in internet-mediated interaction, with pragmatics conceived broadly as a perspective on how people produce and interpret utterances in contextualized interactions. We welcome a wide range of perspectives on the pragmatics of internet-mediated discourse, and we aim to promote interdisciplinary, multidisciplinary, and transdisciplinary studies considering both qualitative and quantitative research. Because of the scope of internet pragmatics, international, intercultural, intracultural and glocalized studies are encouraged. We are interested in publishing research on internet pragmatics focusing on but not limited to:

- convention and innovation of internet-mediated language use
- pragmatics of social media
- internet genres
- internet-mediated (im)politeness, facework and relational work
- presentation and interpretation of selves and identities in and across internetmediated interaction
- pragmatic acts, intentions and meanings in internet-mediated discourse
- figurative language use in internet-mediated discourse
- philosophical issues of internet pragmatics

Editors:

Chaoqun Xie, Fujian Normal University (<u>internetpragmatics@foxmail.com</u>) Francisco Yus, University of Alicante

Submission procedure:

Please see the website for all the details on how to publish in *Internet Pragmatics* and don't hesitate to contact the editors via the email (<u>internetpragmatics@foxmail.com</u>) for more information on the Journal.

Internet Pragmatics website: https://www.benjamins.com/#catalog/journals/ip/main Internet Pragmatics on Facebook: https://www.facebook.com/ip2018



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information for prospective contributors

Submissions:

Manuscripts for publication, and related correspondence, should be addressed to the Editors of *Journal of English Education* (afl journal@g2.usc.edu.tw).

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- 2. Send a WORD version and a PDF version.
- 3. Manuscripts must be single-spaced and typeset in 12-point Times New Roman. Papers should follow the APA format, and are normally limited to 35 pages in length, including both English and Chinese versions of a **200**-word abstract and 5-6 keywords. Please refer to **Template**.
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Journal of Applied English

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The *Journal of Applied English* is an international journal for publication of research in all aspects of English language studies and applied linguistics including teaching English as a second or foreign language (TESL and TEFL), English for a specific purpose (ESP) or an academic purpose (EAP), e-learning, various forms of emersion programs, language policies, corpus linguistics, testing, teacher education, etc. It is a peer-reviewed journal published two times a year (in June and December) with a primary object to provide scholars, practitioners, and decision makers an avenue to share inquiry-based knowledge. We welcome papers that are newly developed with a qualitative or quantitative design or a combined one on topics in relevant areas. Submitted manuscripts are expected to be written in English and should not have been published in or under review with other journals. Once a manuscript is submitted, a rigorous process begins with the editors' initial analysis of its nature and quality, and then with the editors' approval two reviewers will be invited to review the manuscript and determine its publication.

All papers should be submitted electronically via email. Each paper should be submitted in two formats: one file in Word without authors' names or affiliations and the other one in PDF format without authors' names or affiliations. A separate cover letter in Word should list the authors' names, affiliations, cellphone number, email address, work and home addresses. A brief biographical statement should also be included.



We welcome submissions all year round. All submissions should be single-spaced and accompanied by abstracts of no more than 250 words plus 4-6 key words. The typical length for submissions is 6,000–10,000 words. For all other formatting matters, please refer to the American Psychological Association (APA) style manual http://apastyle.apa.org/.

All correspondence should be sent to Editors of Journal of Applied English (mcudaejae@gmail.com).

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mcudaejae@gmail.com

外國語文研究

《外國語文研究》(以下簡稱本刊)為國立政治大學外國語文學院(以下簡稱本院)發行之外國語文學術期刊。本刊定期出版外國語言(包括英語、法語、西班牙語、德語、俄語、阿拉伯語、日語、土耳其語、韓語及其他語種)、文學及文化相關研究領域之原創性學術論文。園地公開,歡迎投稿。

本刊亦接受「書評」(Book Review)及「研究紀要」(Research Note)之稿件。「書評」乃針對國內外出版之學術刊物所撰寫之評論,篇幅以三千字為原則。「研究紀要」單元投稿則就特定議題或研究方法論進行討論,亦接受本校外語學院師長之升等論文及院內碩博士生畢業論文之研究紀要,以三千字為原則。本刊也接受邀稿,每期至多以一篇為原則。

本刊採隨到隨審制,全年收稿,定期於每年6月、12月出版。投寄本刊之稿件不得在其他刊物出版,作者必須於投稿時簽署聲明書。來稿將送兩名評審委員匿名審查,如審查通過,校對工作將由作者自行負責,並將校正後之文稿電子檔寄回本刊。來稿經刊登後,版權歸本刊所有,作者可免費獲得當期期刊全文電子檔光碟及論文抽印本,本刊不另致贈稿酬。投稿之相關規定與稿件格式要求請見以下網頁說明與附件:http://goo.gl/KsyZFG



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- (2)字型—中文:新細明體,英文:Times New Roman。特殊符號例如音標請盡量利用 Times New Roman (Unicode 16 進位)字集所含之符號(在 Word 裡【插入】>【符號】>【其他符號】>【字型 Times New Roman】,【從: Unicode 十六進位】),如有必要利用其他字型,請於投稿時附上所使用之字集(應與新細明體及 Times New Roman 相容)。
- 六、 本刊稿件出版後,將致贈作者該期紙本刊物兩冊及編輯排版完成之該文 PDF 檔一份。
- 七、來稿請提交 Word 與 PDF 檔各一份,以及包含作者資料的 Word 檔,寄至本刊專屬信箱:jtlljournal@gmail.com。
- 八、其他未盡事宜,依一般學術期刊之慣例處理。



漢學研究

「漢語方言層次研究」專輯徵稿啟事

《漢學研究》(季刊)擬於 2018 年 6 月出版「漢語方言層次研究」專輯,由臺灣大學中文系楊秀芳教授籌畫主編。論文以中、英文撰寫皆可,中文稿以不超過二萬五千字,英文稿以 30 頁以內為原則,體例請依照本刊「稿約」和「寫作格式」。關於本專輯的規畫構想及目的說明如下:

因為移民遷徙、族群接觸等因素影響,漢語方言形成多層次異讀的現象,這 些複雜的異讀現象,使方言研究增添許多挑戰性,也吸引更多學者投入其中。如 何合理的解釋層次異讀材料,以建立對方言史的認識,是方言研究重要的課題, 可以說,層次研究是漢語方言學最具有理論性開創意義的課題之一。

漢語方言學者很早就指出方言有層次異讀現象,經過多年研究,累積了許多成果,大家逐漸認識到方言層次的構成與性質十分複雜:層次間可能以疊置方式完成其競爭、取代的過程;也可能形成「混血音讀」,而使層次分析更見困難。競爭消融的結果可能只殘餘少數異讀,難以利用來建立對層次的認識;也可能藉由方言的拼合而找出行將消失的語音層次。此外,利用方言構擬古語時,層次異讀材料應當如何處理,層次間的對應關係應當如何釐清,才能夠使古音的構擬更見合理,這些都是必須深思的問題。進一步說,有些特殊或不合規律的層次異讀是受語義和語法變化特殊影響而產生,研究這類異讀材料,還必須加上語義和語法研究的觀點,才能從中了解這些例外音讀的成因,從而使之在層次的分析中得到應有的地位。我們因此逐漸了解到,分析語音層次也不能只看語音的問題。

以上這些成績,為方言層次研究奠定了良好的基礎。近年學界出版了許多種方言詞典、調查報告和研究著作,在理論和方言語料上有了長足的進步和很好的資源。在這樣的基礎上,本刊規劃「漢語方言層次研究」專輯,提供一個發表的平臺,希望凝聚學者的心力,深入探討此一課題,以開發新的研究成果。

※本專輯之**截稿日為 2017 年 9 月 30 日;**投稿請 E-mail 至:lckent@ncl.edu.tw website:http://ccs.ncl.edu.tw/ccs_detail.aspx?sn=243



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